

Philosophy

At Northern Beaches Council Family Day Care we:

Support and uphold the [United Nations Convention on the Rights of the Child](#), and will actively promote the dignity and rights of all children within our care.

Commit to safeguarding children and young people, will provide and actively promote safe environments and implement the [Child Safe Standards](#).

Acknowledge and value the richness, strengths and diversity of Aboriginal and Torres Strait Islander Communities, and seek opportunities to share indigenous perspectives and ways of knowing and being into our curriculum in a respectful manner.

Celebrate the diversity of the community we live in, where values, rights, abilities and differing perspectives are respected, and understanding and empathy are encouraged. "We should acknowledge differences; we should greet differences, until differences make no difference." (Dr Adela Allen)

Respect the relationships children have with their family. We see the family as the most important connection a child has and support them in their individual desires for their child's care and learning. We encourage and invite all families to become involved in their child's program on a regular basis.

Understand that every child and their family are unique and have different needs, which we aim to cater for, in order for the child to grow, learn and develop at their own pace into a competent and individual being.

Promote open and respectful communication between all stakeholders (families, children, educators and staff) that supports both collaboration and partnerships, and is ethical, non-judgemental and equitable.

Treasure the relationships children have with their Educator, collaborating and celebrating together the joy of learning and discovery. We value the unique care opportunities that Family Day Care provides to the community.

Believe in the [Learning Frameworks](#), (EYLF and MTOP) and uphold the ideologies of Belonging, Being and Becoming as a way to create holistic approaches towards every child in care. We value the knowledge imparted in this document and other complementary teaching approaches, and use these to shape both our practice across the service and planning with each child with the five learning outcomes in mind:

1. Children have a strong sense of identity
2. Children are connected with and contribute to their world
3. Children have a strong sense of wellbeing
4. Children are confident and involved learners
5. Children are effective communicators

Value the importance of children's voices and relevance of 'play' in a child's life; and acknowledge that play, in a variety of settings, enables children to enjoy, discover, participate, learn, practice, and experiment.

Allow children the freedom to create their own marks, empower their ability to make decisions, gain confidence in their own abilities, encourage resilience, a healthy well-being and support them to develop at their own pace.

Recognise the positive impacts the natural world has on children's health, development and wellbeing.

Appreciate the spontaneous moments that occur each day and use these to understand the children on a deeper level. We believe that it is these 'moments' that help shape our program and offer children meaningful learning experiences.

Value the importance the community plays in the lives of young children. We recognise the rich learning opportunities that support children to develop connections with the outside world and their role as active citizens.

Acknowledge our responsibility to educate young children about the importance of the natural world and show them how to tread lightly in order to sustain natural resources, use products wisely and understand the impact we have on the world we live in.

Recognise the role that Family Day Care plays in our community, the unique small group learning opportunities and the quality care offered to families. To ensure that we are meeting all needs, Families, Educator's and the Coordination Unit are involved in developing policies, goals and decisions relating to Family Day Care.

Abide by the [National Quality Framework](#) and evidence-based research in order to guide policy and practice to provide, maintain and embrace a service that places an importance on safety, wellbeing, positive relationships and ongoing professional development.